

# RAMSGATE NEWS



Term 3, Week 10 - 22nd September 2020

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## Message from the Principal

Care and Kindness is our focus of the fortnight. This is one of those values that children can really relate to and see the immediate effects of their efforts. Kindness is one of the things that we can control during difficult times. Often, it can feel as though there is so much happening that is out of our control, and the impact of this is deeply felt by us all.

Acts of kindness benefit everyone involved: they are a form of self-care as well as a welcome remedy to the feelings of fear and anxiety that also unite us. Covid restrictions have meant that many of our students and families are more isolated than ever before, and acts of kindness can connect us in the most positive ways to support those who need us most.

Having a focus on care and kindness helps us understand how tiny acts can change a day, a life, or the world simply by showing someone you care. The upcoming holidays is an opportune time for our children to reflect on and practice the simple act of being kind. This could mean giving little "Pick Me Ups" to family, and friends, or encouraging family members to put down their devices and communicate with each other during mealtimes.

Here are some tips that you may want to share with your child when they are practicing being kind, they also have the bonus of providing time fillers during the next holiday:

- Take and share cute photos of their pets, this always creates a bit of cheer!
- Leave kind notes to family and friends
- Bake cookies for a neighbour
- Invite a new friend over for a play date
- Offer to wash someone's car or weed their garden
- Share funny jokes or memes with your family
- Build a cubby house with a younger sibling
- Give your mum or dad a foot spa or shoulder massage

*Lorraine Simmiss-Taylor*  
**Principal**

## IMPORTANT DATES

Fri 25th Sept - Last day of term 3  
Mon 12th Oct - First day of term 4

## P&C NOTICE

At this stage, the uniform pop up shop will continue to run every Wednesday during term 4 (weather permitting)

When: Wednesday mornings  
8:40am - 9:00am

Where: The amenities block  
in Tonbridge Park  
(opposite the OOSH building)

We are also running a circuit training session after the pop up shop for parents to get active and have a bit of fun together. Come along at 9:00am on Wednesday mornings.

## LOST PROPERTY

We will be placing the lost property boxes outside the OOSH gate every Wednesday morning from 8:30am - 9:00am



## STORIES FROM 1 RED

1 Red have been very busy Bee Bots this term learning how to perform coding with simple forward, backwards, turn right/left and start commands.

Here the students are moving our Bee Bot around a pirate map to land on their desired location. We have learnt to be self-motivated and try again if the Bee Bot doesn't land on the correct spot the first go, or even the second.

Mrs Brien and Mrs Gordon



## STAGE 1 PUBLIC SPEAKING

Here are our wonderful Stage 1 Public Speaking Representatives.

Each class selected two members to participate in our Public Speaking event. The representatives were then given an award at assembly.

They all did an excellent job. Each speech was unique, engaging and had powerful modality words to convince the audience.

The organisers of this event were Mrs Brien and Mrs Grimley.



## A SPECIAL VISIT FROM SYDNEY FC!

The Stage 3 boys were lucky enough to attend a Soccer Clinic with coaches from Sydney FC.

All boys showed amazing gain in skills and confidence during games played.

The coach Pat commended the boys on the support they gave each other and their sportsmanship.



## UPDATE FROM 2 RED

We have had a very busy term and have all worked hard, making our teachers and ourselves extremely proud!

Our Art work has been something we are very proud of. This term we have been studying famous artists like Pro Hart and Frida Kahlo. Melanie bought in her book from home and we all loved hearing about Frida's life with her animals. We all learnt about the differences between these two painters and enjoyed learning about their styles of art and had fun creating our own pictures.

We hope you enjoy this small sample from 2 Red.



We have also been learning about our History and last week we discovered some facts about the Sydney Harbour Bridge by reading this great book. Afterwards, we drew our own pictures of our bridge.

Here are two examples.



Lastly, we have been lucky enough to have some special sound equipment in our room which helps our listening and learning.

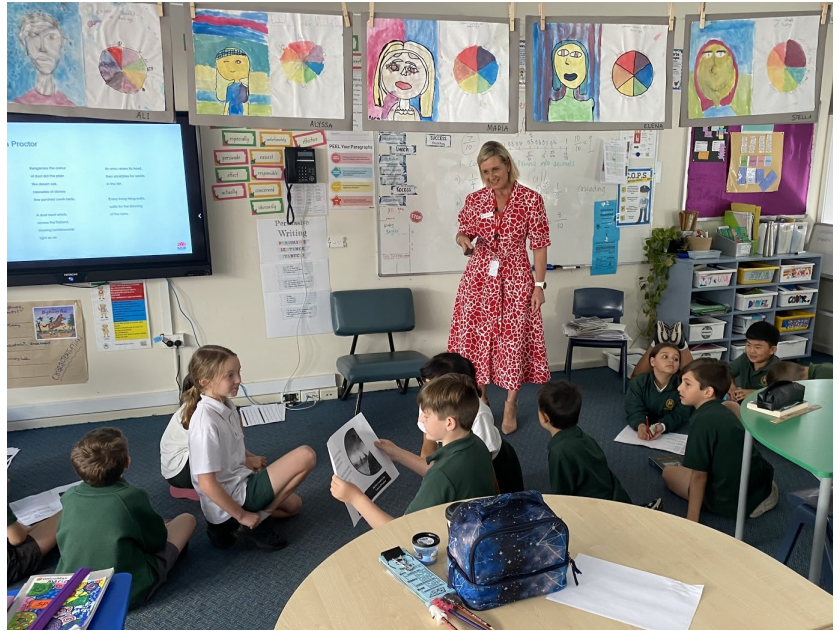
We use it when we share our ideas and thoughts during Circle Time.



## WHAT'S HAPPENING IN 4/3 BLUE...

4/3 Blue have had the opportunity to refine their inferencing skills this month.

They were lucky enough to be working with the Department of Education's literacy expert, Mrs Jagers to analyse and explore rich vocabulary.



### Koalas Need To Be Protected

Koalas need to be protected. They are an icon to Australia. They are a unique Aussie animal in Australia and they are only found in our country.

Do you know why koalas need to be protected? Well, koalas need to be protected from traffic, bush fires, and being attacked by wild dogs. Over one billion animals have been killed in 2019 summer bushfires. All of their food and habitats are gone because of bushfires and cutting down trees.

Koalas have no eucalyptus trees and no food to eat. They lose their habitat very easily. It is very sad that baby koalas die very early in life from being attacked by dogs and bushfires

Koalas are an Australian icon. Every year tourists from other countries come to visit Australia to see the koalas. We need to protect koalas and save them from extinction.

Koalas will be extinct if we don't protect them. Koalas are unique marsupials that will be extinct in the future if we don't protect them from bushfires and deforestation.

*By Pheonix Taylor 4/3 Yellow*

Koala's need to be protected. They are an Aussie icon. They are a vulnerable species only found in Australia. Firstly Koalas are being killed or injured by dogs attacks. Predators are eating the koalas. Also, cars and vehicles are running over the koalas, therefore, THE KOALAS WILL DIE.

Secondly, koalas are dying because of bushfires, deforestation, logging and cutting down trees. So that means koalas lose their food and water source. It could cause dehydration and hunger. 1 billion animals died in 2019 from the bushfires.

Thirdly koalas are an Aussie icon to tourists and Australians. If no tourists come to Australia there will be economic problems.

So, therefore, we should protect our koalas because they are a vulnerable species.

*By Ali Jaber 4/3 Yellow*

Koalas need our help because they're in their in danger from dog attacks, cars and bushfires.

Dog attacks can harm koala's when people take them out for walks. Dogs sometimes look at koala's and attack them. What's worse is they can get injured.

It's certain that koalas will be extinct because one billion animals die from bushfires. Bushfires are a big threat to koala's because even when they survive it, their habitat is gone.

Koalas are very unique to Australia so we can't let them become extinct. Can you imagine a world without koalas? Would you like it?

Koalas are such a big icon to Australia and they are in danger from bushfires and predators so we have to save them!

*By Kareem Najjar 4/3 Yellow*

## Rainforests

A Rainforest is a piece of land that's covered by trees. You may be thinking what's the difference between a Forest and a Rainforest? A Rainforest has four layers: the Emergent layer, Canopy layer, Understory layer and the forest floor layer. A Forest does not have any layers, and not as many plants and animals.

The Emergent layer is the first layer of the Rainforest and only a small bit of animals live in this layer, and it's moist and wet on this layer. The Canopy layer is underneath the Emergent layer; this layer has the most fruit and animals. The understory layer is the second last layer and only gets a portion of sunlight. The fourth layer is the Forest Floor layer; this is the last layer and it only attracts 5% of sunlight.

You may be thinking why is the rainforest so populated? It's because the herbivores come here to get the plants and fruit so when they're all full and juicy the carnivores eat them so that's how the cycle goes. Some of the animals that live in the rainforest are Sloths, flying squirrels, big cats and mice. There's amphibians, reptiles and much more.

One neat fun-fact about rainforests is that they are all located near the equator., The only rainforests in the world are in Central America, South America, Africa, Southern east Asia and Australia. It's moist and wet over there and always can find fruit and Animals.

*By Rayyan Gena 4/3 Yellow*

Rainforests are warm, dense, and sometimes wet. There are habitats for millions of animals and plants. The rainforest is very important in the ecology of the Earth. They are found in the equator belt of the earth. There are 4 layers in the rainforests. There is the emergent layer which is the top. The weather up there is hot, and wet and windy. The next layer is the canopy layer. It is located under the emergent layer. It is usually windy and there is plenty of food. Then there is the understory layer which is located underneath the canopy layer. The last layer is the forest floor layer. It is dark, humid, and hot there.

Plants of the rainforests are very important because they produce more of the earth's oxygen. Some of the plants are tall trees, banana trees, and rubber trees,. There are monkey vines and a lot of flowers, some are an orchid, a heliconia lower, and a passion fruit flower which is poisonous. There are many more plants such as a cacao, giant water lilies, bromeliads and coffee plants. Some of these plants are in our food!

Did you know what animals live in the rainforests? Well, there are different groups. Mammals live in rainforests and they mostly live in the canopy layer. There are jaguars, apes, tigers, leopards, and small and big cats.

Insects live in the forest floor layer. The forest floor layer has insects like butterflies, beetles, ants, cockroaches, crickets, grasshoppers and also many more. They live in the emergent layer.

Arachnids are mostly spiders, ticks, millipedes, and centipedes. They live in the canopy layer.

Birds are very common in the rainforests. There are parrots, toucans, eagles, hawks, and many more. They live in the canopy layer.

There are reptiles in rainforests such as snakes, turtles, crocodiles, and many more. Amphibians are toads and frogs. They live in the emergent layer.

Rainforests cover 2% of the Earth's total surface area of the earth. Also 6% of the Earth's total land surface, but about 50% of all known species of the plants and animals on the earth live on the rainforest.

*By Mihaila Mufovska 4/3 Yellow*

## INTRODUCING THE PAW PROJECT !

Ramsgate Public School will be introducing a Therapy Dog-in-training Pilot Project in Term 4, 2020 as a wellbeing initiative for students and staff.

Her name is Luna and she is a Cavoodle. She has a friendly and loving temperament, and does not shed, making her hypo-allergenic. Luna is still a puppy and during her introduction in term four, the teachers and students in our senior classes will be supporting her with learning how to be an effective therapy dog by teaching her different tricks, giving her cuddles, and setting expectations for her behaviour. Luna will provide emotional support and comfort when students are experiencing negative emotions.

During Term 4, Luna will be working mostly with our senior classes and it is anticipated that after the trial, she will work more widely across the school.



### The benefits Luna will bring to Ramsgate PS include:

#### **Social benefits**

Interaction with a therapy dog has been proven to: provide a positive mutual topic for discussion, promote positive self-esteem and wellbeing, promote interaction with others, develop individual ability to trust and form bonds with others.

#### **Cognitive benefits**

Interaction with a therapy dog has been proven to: stimulate memory, improve problem solving, and provide opportunity to practice learning activities.

#### **Emotional benefits**

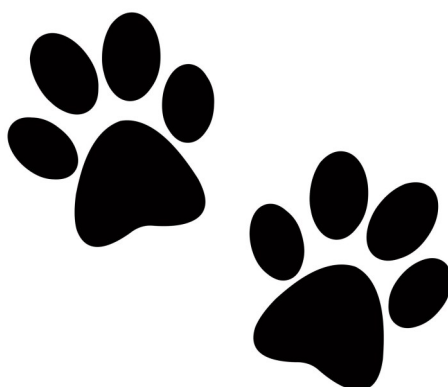
Interaction with a therapy dog has been shown to: improve self-esteem, provide feelings of acceptance from others, lift mood, support emotional self-regulation, have a calming effect, reduce anxiety and depression.

#### **Physical benefits**

Interaction with a therapy dog has been shown to: provide tactile stimulation, provide motivation to engage in physical activity and stimulate the senses.

#### **Environmental benefits**

A dog can improve the overall mood across the school and has been shown to reduce the number of negative incidences.





## COMMUNITY NEWS

### ROAD SAFETY REMINDER

There have been various concerns/complaints from parents regarding cars parked illegally at drop off and pick up times. This is another reminder to please take care and follow the road rules at all times.

- Do not stop in a NO STOPPING zone - even if you are staying in the car - it is illegal and unsafe
- Do not stop or park across a driveway - even if you are staying in the car and waiting for your child. This is extremely dangerous as the footpaths must be kept clear at all times for our kids to walk on
- Please hold your child's hand when walking to and from your car. We don't want to see our precious little ones running on the road by themselves

Please also remember that our gates open at 8.30am therefore no children should be dropped off before 8.30am. There is no supervision before 8.30am and the children have to stand out the front on the street by themselves. If you need care for your child before or after school, please contact Ramsgate OSHC on (02) 9529 6950 or [manager@ramsgateoshc.com.au](mailto:manager@ramsgateoshc.com.au)

## FRENCH TUTORING FUN LEARNING FOR KIDS

CLASSES AVAILABLE ON  
WEDNESDAY & THURSDAY  
AFTER SCHOOL HOURS  
EVERYONE WELCOME

FROM 5 YEARS OLD, BEGINNERS TO ADVANCED  
PLEASE CONTACT US FOR MORE INFORMATION  
DON'T MISS OUT, LIMITED SPOTS  
VIVE LA FRANCE @ RAMSGATE BEACH



**FRENCH  
TUTORING  
FOR KIDS**  
FUN LEARNING REWARDING



THE FUN PLACE TO LEARN FRENCH  
RAMSGATE PUBLIC SCHOOL

P: 0415 644 347

E: [FRENCHTUTORING@GMAIL.COM](mailto:FRENCHTUTORING@GMAIL.COM)

### RAMSGATE FOODIES & FARMERS MARKETS

Come along for an array of fresh  
produce, local arts & crafts, delicious  
food stalls and more

Every Saturday  
8am - 2pm

Check out their Facebook page  
for more information:

[https://www.facebook.com/  
ramsgatefoodiesmarket](https://www.facebook.com/ramsgatefoodiesmarket)





**SCHOOL ZONE**  
8-9<sup>30</sup> AM  
2<sup>30</sup>-4 PM  
SCHOOL DAYS

**40**



# PARKING SAFELY AROUND SCHOOLS

## Road Rules Reminders



### HOLDING HANDS IN TRAFFIC

- ▶ Children need assistance in the traffic environment until at least the age of 10. They are not equipped physically or developmentally to make the crucial decisions to keep themselves safe.
- ▶ All children need to be actively supervised in and around moving vehicles including on footpaths, shared paths, driveways and car parks; at traffic lights, zebra and other road crossings; and on quiet streets and busy roads.
- ▶ Your children are always watching and want to be just like adults. Make sure you always set a good example around traffic and talk to your children about why you are stopping at the kerb and what you are watching and listening for. Explain where and when it is safe to cross and why.
- ▶ Hold hands with your children around traffic. If your hands are full, make sure your child holds onto your bag, pram or even your arm or sleeve.

*Fines and demerit points for school parking infringements are determined by the State Government and subject to change.*

*The nominated fines and demerit points listed in this brochure are current as at February 2020.*

*Unaware of any changes to date*

### DOUBLE PARKING

Do not double park at any time. Double parking is illegal and dangerous especially around schools. It reduces visibility and blocks the road for other motorists.

**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**

### U TURNS

- ▶ Performing U turns or 3 point turns in school zones is extremely dangerous.
- ▶ Performing U turns across unbroken centre lines is illegal and is particularly dangerous around schools.

**FINE EXCEEDS \$344 + 3 DEMERIT POINTS**

### PARKING/STOPPING NEAR INTERSECTIONS

It is illegal to park or stop less than 10m from an intersection without lights as this blocks visibility for turning drivers and creates a hazard for all motorists.

**FINE EXCEEDS \$457 + 2 DEMERIT POINTS**

### PEDESTRIAN CROSSINGS & CHILDREN'S CROSSINGS

- ▶ Slow down as you approach pedestrian crossings and children's crossings.
- ▶ Do not proceed if the road beyond the crossing is blocked.
- ▶ Do not stop or park in the No Stopping zones on either side of the crossing as this blocks visibility.
- ▶ At a children's crossing you must stop at or before the stop line if there is a pedestrian about to cross or already on the crossing.
- ▶ Do not proceed through a children's crossing until all pedestrians have completely cleared the crossing.

**FINE EXCEEDS \$572 + 4 DEMERIT POINTS**

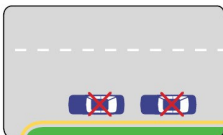


### NO STOPPING ZONES

No Stopping signs mean you must not stop here at any time. If times of operation are shown on the sign, the restriction applies only at those times.

An unbroken yellow kerb line is a no stopping line. You must not stop for any reason.

**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**



### NO PARKING ZONES

You can only stop in a No Parking zone while picking up or setting down passengers or goods. You have a maximum of 2 minutes from the time you stop and must stay within 3 metres of your vehicle at all times. If times of operation are shown on the sign, the restriction applies only at those times. **THIS IS NOT A WAITING ZONE.**

**FINE EXCEEDS \$191 + 2 DEMERIT POINTS**



### TIME RESTRICTED PARKING

Parking signs with specified time limits allow drivers to park their vehicle for a maximum period of time, eg 5 minutes, 1 hour etc. If times of operation are shown on the sign, the restriction applies only at those times.

**FINE EXCEEDS \$112**



### USING MOBILE PHONES

- ▶ It is illegal to make or receive a call on your mobile phone while you are driving unless your phone is secured in a fixed mounting or does not require you to touch or manipulate the phone in any way.
- ▶ It is illegal to use the other features of a mobile phone such as texting, emailing etc unless your car is legally parked and the ignition is switched off.
- ▶ Using mobile phones is a major distraction for drivers and incurs higher fines and demerit points in school zones.

**FINE EXCEEDS \$457 + 5 DEMERIT POINTS**

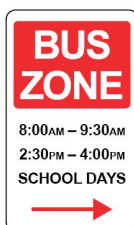


### BUS ZONE SIGNS

A Bus Zone is a No Stopping zone for vehicles other than buses. If times of operation are shown on the sign, the restriction applies only at those times.

You must not park your vehicle less than 20 metres before or 10 metres after a bus stop.

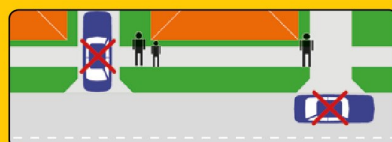
**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**



### DRIVEWAYS AND FOOTPATHS

- ▶ When exiting or entering a driveway a vehicle must give way to pedestrians on the footpath.
- ▶ Driveways are not playgrounds. Be aware that children can go unnoticed in front and behind your vehicle. Do not solely rely on reverse sensors or cameras in your vehicle.
- ▶ Always supervise and hold a child's hand near/crossing driveways.
- ▶ It is illegal to park in or across any driveway or to block a footpath at any time.

**FINE EXCEEDS \$344 + 2 DEMERIT POINTS**



Phone 1300 581 299 | 9562 1666  
Email [council@bayside.nsw.gov.au](mailto:council@bayside.nsw.gov.au)  
[www.bayside.nsw.gov.au](http://www.bayside.nsw.gov.au)